



Summative and Formative Assessment at Sinnington Primary School

At Sinnington School we use both Summative and Formative assessments to inform our planning, identify misconceptions in learning, identify children who may need extra support and intervention, and to ensure that our curriculum is robust enough in delivering the required skills and knowledge of the National Curriculum.

Formative:

- Tapestry is used to capture observations against the Early Learning Goals and track children's progress over time in Reception and Year 1.
- Mini quizzes are used in a range of subjects to check understanding, knowledge retention and highlight misconceptions.
- A range of retrieval questions are used at the start of most lessons (Science, Geography and History) to check understanding, knowledge retention, highlight misconceptions and strengthen memory.
- Each Project begins with a blank Knowledge Organiser where the children complete Key Facts and Key Vocabulary with previous taught knowledge. At the end of the project, children re-visit the same Knowledge Organiser and complete it in purple pen with their new knowledge. This is an indication of knowledge development.
- Children are also encouraged in Key Stage 2 to self and peer assess theirs and each others' work against given criteria.

Summative:

- All children entering Reception take the Government Baseline assessment.
- Children in Year 2 and Year 6 take their age equivalent SATs.
- Every child from Year 1 to Year 6 will take termly (Autumn, Spring and Summer) NFER tests. Results will be collated, analysed and incorporated into the FFT Aspire tracking system.